



# GRAND CANYON UNIVERSITY

## STUDENT TEACHING EVALUATION OF PERFORMANCE (STEP)

### STANDARD 1, PART I

Student Teaching Evaluation of Performance (STEP) is the process for preparing and implementing a unit of instruction.

By understanding the community and school environment and the makeup of the classroom, you will be able to strategically meet the overall needs of your students. In the first two weeks of student teaching, you should focus on learning about the students you will be working with. You are expected to teach the unit you are preparing by the end of week 8.

Review the geographic, district, and school demographics of your student teaching classroom. Utilize the district or school website, your cooperating teacher/mentor, or school administrator for this information. You may also use your state Department of Education website for statistical data on community and school demographics.

Complete STEP Standard, 1 Part I that includes:

- A. Geographic Location
- B. District Demographics
- C. School Demographics

APA format is not required, but solid academic writing is expected. This assignment uses a rubric. Review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to Turnitin.

**Please note, that in order to submit this assignment, you must:**

1. Complete each section of the *STEP Standard 1, Part II* as directed in the course syllabus.
  - a. **Note:** Closing your internet browser before the signing process is completed will result in a loss of your work. If you will be completing this document in multiple sittings, it is highly recommended to save and back up your work on another document. When you are ready to make your final submission, copy and paste your responses into this document. The data from this electronic document will not be saved until you complete the signing process.
2. Complete the signing process by entering your name, selecting “Click to Sign”, and entering your email address.
  - An initial email will be sent to you to confirm your email address.
  - A completed copy of the document will be emailed to you within minutes of confirming your email address.
3. Submit a completed copy to the appropriate LoudCloud submission space for grading.



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### TEACHER CANDIDATE INFORMATION:

<b>Teacher Candidate First Name:</b>	Jacquelyn	<b>Teacher Candidate Last Name:</b>	Sarowatz	<b>Student ID:</b>	20523826
<b>Email Address:</b>	j_rae03@me.com	<b>Phone:</b>	8152957082	<b>State:</b>	IN- Indiana
<b>Program of Study:</b>	M.Ed. in Elementary Education				

## STANDARD 1, PART I: COMMUNITY, DISTRICT, SCHOOL, & CLASSROOM FACTORS

### A. GEOGRAPHIC LOCATION

<b>Cooperating School State:</b>	IN- Indiana	<b>If "Other" School State Selected, Specify:</b>		<b>Cooperating School City:</b>	Avon
<b>Population of City:</b>	18343	<b>School Classification:</b>	Public	<b>If "Other" Classification Selected, Specify:</b>	
<b>Facility Setting:</b>	Suburban	<b>Stability of Community:</b>	State of Growth	<b>Perception of the Level of Community Support:</b>	High

- Discuss the possible effect these characteristics could have on planning, delivery, and assessment of your unit.
- Cite the references used for this information.

## B. DISTRICT DEMOGRAPHICS

<b>District Name:</b>		<b>District Grades Served:</b>	K-12		
<b>Number of Schools in District:</b>	12	<b>Number of Students Enrolled in District:</b>	9871	<b>Percentage of Students in the District Receiving Free or Reduced-Price Lunch:</b>	32.6%

- Describe the district demographic data, including statistical data relating to the population and particular groups within it, for your cooperating school district.

- Discuss the possible effect these characteristics could have on planning, delivery, and assessment of your unit.
- Cite the references used for this information.

### C. SCHOOL DEMOGRAPHICS

<b>Cooperating School Name:</b>		<b>Cooperating School Grades Served:</b>	5-6	<b>Title One (I):</b>	No
<b>Number of Students Enrolled in School:</b>	757	<b>Percentage of Students in the School Receiving Free or Reduced-Price Lunch:</b>	35.5%	<b>Academic Achievement Ranking/Label of the School:</b>	

- Discuss the possible effect these characteristics could have on the planning, delivery, and assessment of your unit.
- Cite the references used for this information.

### AGREEMENT AND SIGNATURE

I, the above named, GCU student attest this submission is accurate, true, and in compliance with GCU policy guidelines, to the best of my ability to do so.  
**NOTE:** The data entered into this document may be audited for accuracy. Students who engage in fabricating, falsifying, forging, altering, or inventing information regarding clinical practice/ student teaching may be subject to sanctions for violating GCU academic integrity policies, which may include expulsion from GCU.

<b>Teacher Candidate E-Signature:</b>	<i>Jacquelyn Sarowatz</i> <small>Jacquelyn Sarowatz (Jan 21, 2020)</small>	<b>Date:</b>	Jan 21, 2020
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